

8th Grade ELA
Using Portions of Lucy Calkins Writing Unit - "The Literary Essay"

Standards:

W.8.1 - Write arguments to support claims with clear reasons and relevant evidence

W.8.4 - Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience

W.8.5 - With some guidance from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed

W.8.6 - Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.

How I Will Assess:

Students will read select material, including chapters of *The Outsiders* and mentor text, "All Summer in a Day." After reading portions of material, they will write claims and support them showing evidence from the text. They will plan drafts for short research projects which will be shared with peers and me for revisions and editing. Eventually they will submit short literary essays which support their claims.